

JOB DESCRIPTION

Job Title:	Lecturer in Accounting
Department / Unit:	Royal Holloway Business School
Job type	Academic
Grade:	8
Accountable to:	Head of Department
Accountable for:	n/a
Purpose of the Post	
To teach and supervise at undergraduate and postgraduate level, taking full and/or shared responsibility for the design, management, and delivery of teaching. The postholder will undertake research in line with their departmental research strategy, leading to a growing reputation in their fields of expertise. They will also be required to contribute to the academic administration of the department.	
Key Tasks	
Teaching • Design and deliver high quality teaching courses and/or modules, utilising own expertise and research, taught on campus and on external programmes, ensuring teaching meets the needs of students. • Design and deliver innovative approaches to educational delivery, working with others as appropriate to create a successful learning environment for students and working with others to identify future training needs. • Actively contribute to the expansion of curriculum options in this area working with others to ensure implementation as applicable. • Undertake activities supporting teaching delivery including supervising field trips/placements if required, undertaking assessments ensuring that constructive feedback is provided to allow for development. • Act as personal tutor, ensuring appropriate support and advice is provided. • Contribute to other areas of teaching as directed by the Head of Department in response to departmental need.	
Research and External Engagement • Develop research objectives and proposals resulting in the publication of research outputs, suitable for REF inclusion. • Develop and submit research funding proposals to appropriate funding bodies, working with colleagues both internally, across the university and externally where appropriate. • Effectively present research findings to a wide range of stakeholders both internal and external to the College through conferences, review meetings and other options as appropriate.	

- Work with internal and external communities to apply research findings to enhance responsible business practice.
- Supervise PhD studentships as requested.

Enhancement and Support

- Play a full and active part in the administration of the department and its external promotion.
- Attend and actively contribute to departmental, School and university meetings as appropriate.
- Assist with student recruitment, including attendance at open days or applicant visitor days if required.
- Contribute to the department and school's strategic planning, and, if required, contribute to university strategic planning processes, including participating in relevant working groups.
- Develop networks both internal and external to the university to develop research and teaching profile and funding opportunities individually and for the department, school and wider university community, e.g. with educational bodies, specific research networks, professional bodies.
- Engage and maintain continuous professional development.

Other Duties

The duties listed are not exhaustive and may be varied from time to time as dictated by the changing needs of the University. The post holder will be expected to undertake other duties as appropriate and as requested by their manager.

The post holder may be required to work at any of the locations at which the business of Royal Holloway is conducted.

Internal and external relationships

The following list is not exhaustive, but the post holder will be required to liaise with:

Internal: Colleagues in the department and the University. Such colleagues will include: the Head of Department, Vice Deans (Education & Student Experience; Research & Knowledge Exchange; Equality, Diversity & Inclusion), various academic Directors, Exams Officers, School Manager, Executive Dean, members of the Senior Leadership Team and members of department and University Professional Services Teams

External: National and international research colleagues and networks; schools and other educational stakeholders, the media, non-HEIs in the sector, governmental organisations and other possible outreach partners as appropriate, and Research Councils.

PERSON SPECIFICATION

POST TITLE: Lecturer in Accounting (Teaching and Research)		
DEPARTMENT: Accounting and Financial Management		
CRITERIA	ESSENTIAL (E) or DESIRABLE (D)	TESTED BY (Application Form, Interview, Test, Presentation etc)
QUALIFICATIONS AND TRAINING		
Educated to PhD level (or equivalent) completed or near to completion, in a relevant field. It is expected that the appointee will have their PhD awarded within 4 months of the start date.	E	CV/ Application form
Membership of a relevant professional body	D	CV/ Application form
HE Academy or qualification in teaching, or other evidence of training for teaching at HE level.	D	CV/Application form
SPECIFIC SKILLS, EXPERIENCE AND KNOWLEDGE		
Demonstrable high levels of scholarship and understanding of the current demands and trajectory of research in your discipline	E	Application form/Interview/ Presentation
Successful development of relationships with external individuals and agencies for knowledge exchange	E	Application form/Interview
Experience of high-quality teaching at undergraduate and/or postgraduate level in international business and/or international entrepreneurship	E	Application form/Interview
Experience of effective team working including co-ordinating with others to ensure student learning and teaching needs and expectations are met	E	Application form/Interview
Potential to gain external research funding	E	Application form
Demonstrable commitment to equality, diversity, and inclusion	E	
PERSONAL AND INTERPERSONAL QUALITIES		
Excellent interpersonal skills, with proven ability to lead and engage with students and colleagues using a variety of different methods.	E	Application form/Interview
Organisational skills to manage own teaching and research and deliver management and administrative responsibilities implementing	E	Application form/ Presentation/Interview

University and School strategies, support the academic mission of the institution.		
Excellent communication and presentation skills, with the proven ability to communicate effectively, both verbally and in writing, with students, colleagues and external audiences.	E	Presentation/Interview
CAPACITY FOR CAREER DEVELOPMENT		
A commitment to continuous personal development.	E	Interview